

**The University of Scranton Strategic Initiatives Funding Program
Awarded Proposals – Spring 2017**

Title: Scranton *Big Read* Grant

Author: Dr. Rebecca Beal

Description: Project Description: grant to support University partnership with the Scranton Public Library, and indirectly with about a dozen other partner organizations represented in the membership of the Scranton Public Library's Scranton Reads Committee, to sponsor multiple events associated with Fall 2017 Scranton Reads: *Gilead*. This project will enable Scranton students studying the humanities to engage in activities designed to maximize active learning, community engagement, and service to others.

Title: International Student ESL Support Program

Author: Dr. Joseph Dreisbach

Description: Funds will support the development and implementation of an English as a Second Language (ESL) program at The University of Scranton. The program will support the expansion of a part-time to full-time *Writing Center and English as a Second Language (ESL) Coordinator* staff position.

Title: EP 2 Pedagogy Development (Faculty Support)

Author: Dr. Marian Farrell

Description: Funding is for pedagogy and curriculum development for both senior and junior faculty for the implementation of the University's *Eloquentia Perfecta II* program. Funding will provide stipends to faculty who attend an event that is part of an educational series focused on writing, digital and oral skills based upon *Eloquentia Perfecta* pedagogy, and stipends upon the completion and submission of a new/revised course syllabus meeting one of the three EP designations.

Title: STEAM Activities for School/Community Groups

Authors: Rebecca Haggerty, Julie Schumacher Cohen

Description: Funding will support the ongoing work of University faculty and staff in the College of Arts and Sciences to provide funding for STEAM (science, technology, engineering, arts, and math) activities for high school, middle school and elementary school groups, with a focus on science enrichment activities. Outcomes include community-based engagement opportunities for faculty, staff and students; fostering of positive community and government relations through direct outreach activities; and serving the needs of local school-age children and teens in ways that promote school achievement and completion.

Title: SBDC Internship Program

Author: Lisa Hall-Zielinski

Description: Funding will support the development of informational videos and supporting programs to promote and inform the University community, in particular students and their families, and internship partners about the learning opportunities and other benefits of the University's Small Business Internship Initiative.

Title: CLN Nursing Academic Practice Partnership

Authors: Dr. Sharon Hudacek, Dr. Mary Jane DiMattio, Dr. Catherine Lovecchio

Description: Funding will support academic-practice partnerships with three local community hospitals. This partnership will expand the current clinical liaison nurse (CLN) model, pairing expert staff nurses with academic faculty to create an improved learning environment for student nurses and an added level of safety for patients. The clinical environment created by the model fosters the development of high-level critical thinking skills, which moves student nurses-- from novice to expert. With the assistance of highly qualified expert staff nurses, our clinical faculty members have the ability to challenge students and offer clinical experiences far exceeding those possible under the direction of one faculty member.

Title: Student Leadership Capstone Program

Author: Shannon Murphy Fennie

Description: The project involves development and addition of a Student Leadership Capstone Program to expand current offerings for advanced student leaders in the University community. The Leadership Capstone Program will provide students an opportunity to engage in leadership development and learning reflection in a small group cohort setting.

Title: San Lucas Guatemala Water Filter

Authors: Alexander Pinarreta, Erica Westlake

Description: Funding will support the design, creation, and testing of a water filter to be deployed in San Lucas, Guatemala. The project will be completed by a co-disciplinary team of an engineering student and a biology student. The water filter will augment the measures currently in place in San Lucas in order to bring a large, clean source of potable water to the residents.

Title: Uganda Conference and Intersession Courses

Authors: Dr. Charles Pinches, Dr. Catherine Lovecchio, Dr. Cyrus Olsen

Description: The project will enhance an 11-year relationship between the University of Scranton and Uganda, East Africa. The University will offer on-campus conferences featuring Ugandan personnel, and expanded travel courses and internship programs in Uganda. The outcome will be an integrated global learning environment connecting increased numbers of Scranton students, alumni and faculty with institutions and communities in Uganda.

Title: India Marketing and Theology Faculty-Led Study Abroad Course

Authors: Dr. Abhijit Roy, Dr. Cyrus Olsen

Description: Funding will support, in part, the development of two partner courses offered during the Intersession 2018 that, in addition to exploring a variety of global social and economic issues, consider the historical and social context of Jesuits in India. The courses will be taught in a hybrid format (both courses will run independently online in D2L). The travel portion of course will take students to India, where they will be exposed to cutting-edge social innovations and also travel to historical sites.

Title: Center for Community-Based Learning

Author: Julie Schumacher Cohen

Description: The project involves launch of the first phase of a new Center for Community Based Learning. The Center will coordinate and promote community based learning activities across the University. Funding will support the work of a faculty coordinator, clerical support and speakers and seminars, including funding for 8-10 faculty stipends for participation in a spring 2018 seminar.

Title: Scranton Connections Program

Authors: Christina Whitney, Dr. Melissa Starace

Description: The creation of the Scranton Connections Program, providing quality engagement and experiential learning opportunities for students is the intended outcome. Scranton Connections will serve as a vital engagement platform that will connect constituent groups through a virtual platform and in-person experiential learning experiences.

Title: Mediation of Collegiate Hall

Authors: Jason Wimmer, Bradley Troy, Lauren Rivera

Description: Funding will support the technological mediation of Collegiate Hall, transforming a currently underutilized space into one where Residential Learning Communities can host faculty and/or staff into residential spaces for dialogues, programming, and other activities in a way that integrates the curricular and co-curricular experience. The space and technical improvements planned create additional space for Residence Life and other campus groups.

Title: In Solidarity with Syria Programming

Author: Dr. Helen Wolf

Description: The project will expanded education and advocacy efforts for the In Solidary With Syria committee, including a refuge tutoring program offered by University students, participation in the June 2017 Jesuit Universities Humanitarian Action Network (JUHAN) Conference, and the development of a new Refugee Friendship Network Program for University faculty and staff to pair with refugee families over a four month period to accompany and advocate for them with the goal of empowering refugees to transition to a new life in our region.